

Integrated training activities

Lead Beneficiary

La Salle-FUNITEC, UCY

Duration

M1-M48

Objectives

To design and implement a joint training structure applying a blended-learning methodology which combines courses from the beneficiary institutions delivered f2f and online and intertwined with the network-wide activities. To create shared learning resources (syllabus, video lectures, literature) for each of the courses included in the training structure. To establish joint evaluation criteria for the training activities across the network.

Tasks

Task 2.1. Online learning platform

To create a learning environment to support collaborative learning processes across institutions, utilizing a variety of media, online and f2f. The learning methodology will be implemented through a new web-based learning environment specifically created for this Action. Learning plan to interlink the multiple research areas and ESR research.

Task 2.2. Research methods and tools

Three courses dedicated to introducing fundamentals of transdisciplinary methodology for A&S housing, which are:

Subtask 2.2.1 RMT1:

Transdisciplinary research methodology (UGA, TUD, UREAD) (m8). The aim of this task is to give ESRs the methodological tools to carry out their research projects within the transdisciplinary research framework. They will learn to define the main concepts they use in their project and to constitute an appropriate theoretical grounding in a transdisciplinary manner. They will also get guidance and will discuss techniques for the preparation of their field study work.

Subtask 2.2.2 RMT2:

Comparative methodologies based on quantitative and qualitative data analysis (TUD, UGA, UNIZG) (m18). relevant information sources which provide data regarding housing provision in Europe (Housing Europe, Eurostat) They will access these databases and analyse their contents. The task will be developed through RMT2. The work (learning materials, learning activities, student outputs) will be collated in a report (D2.2) and published on the project website.

Subtask 2.2.3 RMT3:

Transferring research findings to community stakeholders (CSS-HSS, USFD, FUNITEC, ISCTE) (m30). The aim of the task is to give ESRs the skills they need to bring the knowledge developed in their individual research to the non-academic organizations with whom they have been interacting in the course of the research. The course contents will target the specific stakeholder groups involved in the design, planning and provision of sustainable and affordable housing. It will be carried out through RMT3.

Task 2.3. Transferrable skills

Basic skills to carry out an individual research project, to communicate and exploit findings, and to work on professional and career development. Three courses will be delivered, which are:

Subtask 2.3.1 TS1:

Personal qualities; Self-management; Teamwork (USFD, TUD, UREAD) (m8). To provide ESRs with the basic skills they need to carry out an individual research project in a collaborative work context.

Subtask 2.3.2 TS2:

Entrepreneurship; professional and career development (USFD, ISCTE, UCY, UREAD) (m18). To provide ESRs with skills, knowledge and tools to develop their career, and to achieve employability and entrepreneurship.

Integrated training activities

Lead Beneficiary

La Salle-FUNITEC, UCY

Duration

M1-M48

Subtask 2.3.3 TS3:

Communication and dissemination; Engagement and impact (UREAD, USFD, TUD) (m30). To provide ESRs with the basic skills to carry out effective communication and dissemination of their research work in different contexts (community, professional, research) and to engage with different stakeholders.

Deriverables

D2.1. “RE-DWELL blended learning methodology and tools (stage 1)”

Online learning platform, learning structure and learning resources

D2.2. “RE-DWELL blended learning methodology and tools (stage 2)”

Online learning platform, learning structure and learning resources

D2.3. “Research methods and tools (report 1)”

Learning plan, resources, and outputs of courses RMT1, 2, 3

D2.4. “Research methods and tools (report 2)”

Learning plan, resources, and outputs of courses RMT1, 2, 3

D2.5. “Research methods and tools (report 3)”

Learning plan, resources, and outputs of courses RMT1, 2, 3

D2.6. “Transferrable skills (report 1)”

Learning plan, resources, and outputs of courses TS1, 2, 3

D2.7. “Transferrable skills (report 2)”

Learning plan, resources, and outputs of courses TS1, 2, 3

D2.8. “Transferrable skills (report 3)”

Learning plan, resources, and outputs of courses TS1, 2, 3